

English for Health Care - EHC

English School of Canada - Focus Program



English School Of Canada

Program Overview

English For Health Care (EHC) is designed for **students who are working in or plan to work in an English-speaking health care environment**. Doctors, nurses, lab technicians, and other medical professionals benefit from learning the general English language and communication skills for their field. This course **teaches students the language skills and vocabulary needed in health care and the workplace**. It covers speaking, listening, and reading on a wide range of topics – from technical skills to ethical concerns, from communicating with patients to discussing issues with colleagues. The program includes Health Care Studies, Job Skills, and Medical Terminology classes to improve fluency and proficiency.

Admissions: Students must be **level 7 or higher** (ESC test) or present a valid **IELTS 5.0** or **TOEFL 69** certificates and pursue **Health Care background**.

Number of Weeks: 4 – 8 – 12 – 16

Start Dates and Areas of Knowledge

Term 1

WEEK 1 – 4

- W1 - Cardiovascular System 1
- W2 - Breast and Prostate Cancer
- W3 - Immune System, Bacteria and Bacterial Infections
- W4 - Respiratory System

Start Dates Term 1

- March 23, 2017
- July 10, 2017
- October 30, 2017

Term 2

WEEK 5 – 8

- W5 - Digestive System
- W6 - Endocrine System
- W7- Reproductive Systems
- W8 - Urinary System

Start Dates Term 2

- April 17, 2017
- August 8, 2017 (Tues)
- November 27, 2017

Term 3

WEEK 9 – 12

- W9 - Nervous System 1
- W10 - Skeletal System
- W11 - Muscular System, the Skin/ Eye/Ear
- W12 - Cardiovascular System 2

Start Dates Term 3

- January 23, 2017
- May 15, 2017
- September 5, 2017 (Tues)
- December 27, 2017 (Wed)

Term 4

WEEK 13 – 16

- W13 - Nervous System 2
- W14 - The Immune System 2
- W15 - Mental Health
- W16 - Nutrition and Alternative Medicine

Start Dates Term 4

- Start Dates Term 4
- February 21, 2017 (Tues)
- June 12, 2017
- October 2, 2017
- January 22, 2018

Content by Area of Knowledge

Week 1 **Topic - Cardiovascular System**

Job skills topics: Role Play - Cerebral Vascular Accident, Myocardial Infarction

Week 2 **Topic: Breast and Prostate Cancer**

Job skills topics: Role Play - Breast Cancer and Prostate Cancer

Week 3 **Topic: Immune System, Bacteria and Bacterial Infections**

Job skills topics: Role Play – Strep Throat, E. Coli infection, Chicken Pox, Infectious Mononucleosis

Week 4 **Topic: Respiratory System**

Job skills topics: Role Play – Common Cold, Influenza, Bronchitis

Week 5 **Topic: Digestive System**

Job skills topics: Role Play – Constipation, Diarrhea, Peptic Ulcer

Week 6 **Topic: Endocrine System**

Job skills topics: Role Play – Hypothyroidism, Hyperthyroidism, Diabetes Type 1 and 2

Week 7 **Topic: Reproductive System**

Job skills topics: Role Play – PMS, Dysmenorrhea, Amenorrhea

Week 8 **Topic: Urinary System**

Job skills topics: Role Play – Cystitis, Renal Calculi, Pyelonephritis

Week 9 **Topic: Nervous System**

Job skills topics: Role Play – Meningitis, Multiple Sclerosis

Week 10 **Topic: Skeletal System**

Job skills topics: Role Play – Osteoporosis, Osteoarthritis

Week 11 **Topic: Muscular System, the Skin/Eye/Ear**

Job skills topics: Role Play – Skin Cancer, Conjunctivitis, Otitis Media

Week 12 **Topic: Cardiovascular System (Part 2)**

Job skills topics: Role Play – Discussion Anemia, Endocarditis

Week 13 **Topic: Nervous System (Part 2)**

Job skills topics: Role Play – Parkinson's Disease, Myasthenia Gravis

Week 14 **Topic: The Immune System (Part 2)**

Job skills topics: Role Play – Cellulitis, Rubella, Athlete's Foot

Week 15 **Topic: Mental Health**

Job skills topics: Role Play – Anxiety, Depression (Post Partum)

Week 16 **Topic: Nutrition and Alternative Medicine**

Job skills topics: Using food as medicine and the benefits of acupuncture, reflexology

Program Evaluation Process

This 16-week class is divided into 4 terms of 4 weeks each. **Students will write a quiz the second Friday of each term and an exam on the last Friday of each term.** The exam questions will be taken from the homework you will be assigned at least 4 times per week. The exam questions will be a mixture of multiple choice and true and false questions. **Passing grade is 70%.**

Students will also do a presentation during the last term of your course. The teacher will give them a list of subjects to choose from. Students will be marked on your research, your creativity, your presentation style and how well you answer questions from your classmates and the teacher.

Students who attended 4, 8 or 12 receive a **Certificate**.
Students who attended 16 weeks receive a **Diploma**

Teacher's Background

Cécile has been a high school chemistry and physics teacher. She is presently qualified as an ESL teacher and has taught the ESL for Health Care Program at the English School of Canada for almost twelve years. **Cécile is also a qualified Medical Laboratory Technologist**, a career she pursued for 21 years, many of those as a laboratory supervisor. **She is also proficient in Hematology, Clinical Chemistry, Immunohematology, Microbiology and Histopathology.** Cécile has many years of experience in the medical field and is used to dealing with medical professionals such as doctors, nurses and pharmacists, which are professions practiced by her present students.

